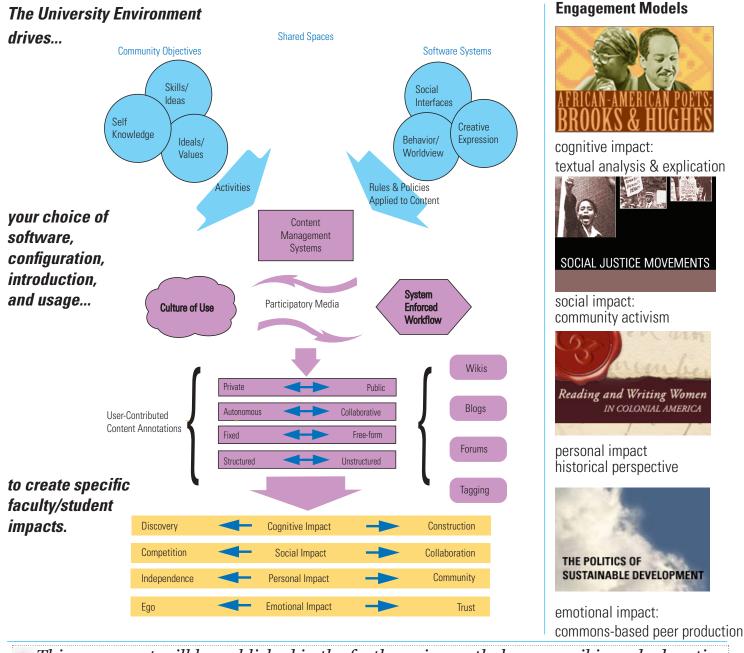


## Platonic Wikis and Subversive Social Interfaces:



This argument will be published in the forthcoming anthology on wikis and education - The Wild, Wild Wiki: Unsettling the Frontiers of Cyberspace,

University of Michigan Press

This poster is drawn from the essay entitled 'Wiki Justice, Social Ergonomics, and Ethical Collaboration' and introduces a model which locates wikis within the university's pedagogy-technology context and describes their social and pedagogical impacts.

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