Platnonic Wikis and Subversive Social Interfaces:

The University Environment drives...

Community Objectives

Shared Environments

Software Systems

Skills/Ideas

Self Knowledge

Ideals/Values

Social Interfaces

Behavior/Worldview

Creative Expression

Activities

Rules & Policy Applied to Content
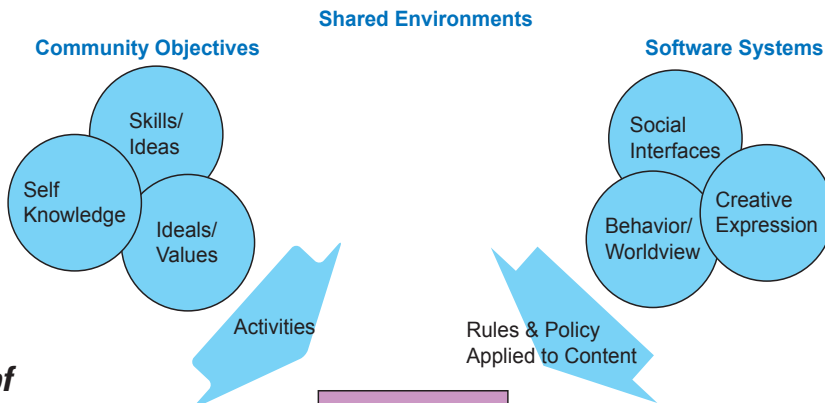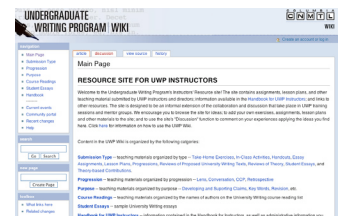
your choice of software systems...

Content Management Systems

Culture of Use

System-Enforced Workflow

User-Contributed Content Annotations

Participatory Media

Private	⟷	Public
Autonomous	⟷	Collaborative
Fixed	⟷	Free-form
Structured	⟷	Unstructured

Blogs

Wikis

Forums

Tagging
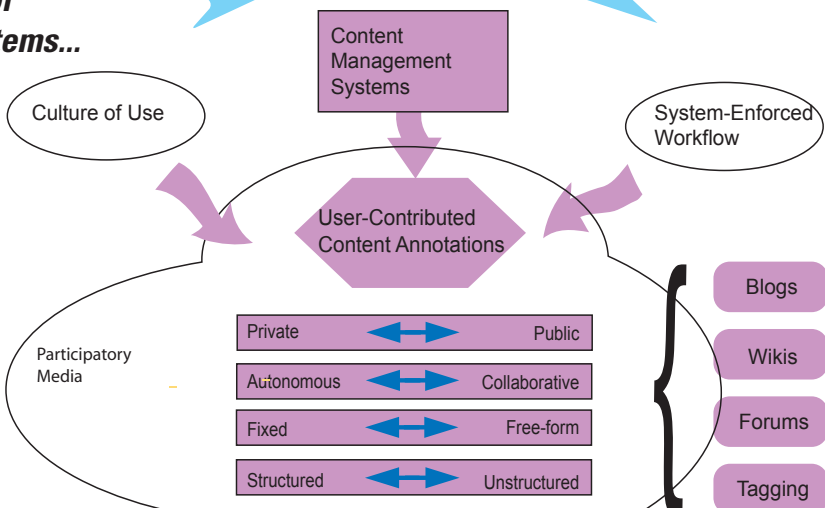
to create specific faculty/studnt impacts.

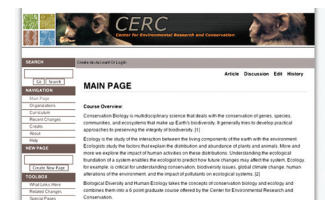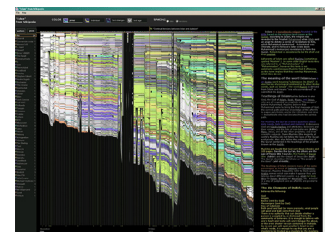| Discovery | ← Cognitive Impact → | Construction |
Competition	← Social Impact →	Collaboration
Independence	← Personal Impact →	Community
Ego	← Emotional Impact →	Trust
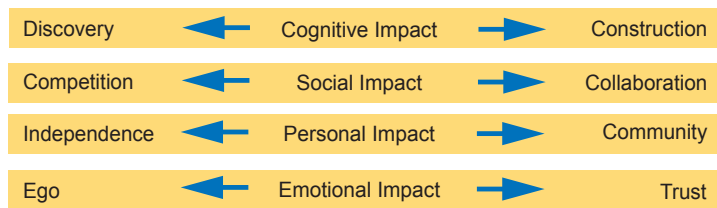
student group projects

faculty assignment knowledge bases

inter-departmental intranets

IBM history flow

This argument will be published in the forthcoming anthology on wikis and education – **The Wild, Wild Wiki: Unsettling the Frontiers of Cyberspace***. This poster is drawn from the essay entitled 'Wiki Justice, Social Ergonomics, and Ethical Collaboration' and introduces a model which locates wikis within the university's pedagogy-technology context and describes their social and pedagogical impacts.*

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